



INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

## Revision of tenses - questions and negatives

<b>Temacká oblast</b>	: Anglický jazyk -Gramacká a lexikální cvičení
<b>Datum vytvoření</b>	: 12.1. 2013
<b>Ročník</b>	: 4.ročník víceletého gymnázia
<b>Stručný obsah</b>	: Tvoření otázek a záporu u přítomných a minulých časů, také u forem vyjádření budoucnos
<b>Způsob využí</b>	: Žáci písemně nebo ústně doplňují tvary otázek a záporu, ihned si zkontrolují správné řešení
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# Revision of tenses

## Questions and negatives

Present simple:

regular activities, likes and dislikes, habits

Present continuous:

activities happening at the moment or temporarily, future arrangements, bad habits

1/ Tigers **live** in Asia.

2/ My mother **loves** skiing in Italy.

**Write questions:**

1/ \_\_\_\_\_

2/ \_\_\_\_\_

**Write negatives:**

1/ \_\_\_\_\_

2/ \_\_\_\_\_

1/ Tigers **live** in Asia.

2/ My mother **loves** skiing in Italy.

**Write questions:**

1/ \_\_\_\_\_

Where do tigers live?

2/ \_\_\_\_\_

What does your mum love ?

**Write negatives:**

1/ \_\_\_\_\_

Tigers don't live here.

2/ \_\_\_\_\_

My mum doesn't love skiing in Italy.

1/ Monica and Dan **are writing** a project about France.

2/ Sonia **is biting** her nails.

**Write questions:**

1/ \_\_\_\_\_

2/ \_\_\_\_\_

**Write negatives:**

1/ \_\_\_\_\_

2/ \_\_\_\_\_

1/ Monica and Dan **are writing** a project about France.

2/ Sonia **is biting** her nails.

**Write questions:**

1/ \_\_\_\_\_

What are they writing?

2/ \_\_\_\_\_

Who is biting her nails?

**Write negatives:**

1/ \_\_\_\_\_

They aren't writing this project.

2/ \_\_\_\_\_

She isn't biting her nails.

## Past simple :

finished actions, that happened at a specific moment of time

## Past continuous:

background of another activity, action that was going on for some time



1/ Henry **left** for America last week.

2/ The dog **attacked** our cat.

**Write questions:**

1/ \_\_\_\_\_

2/ \_\_\_\_\_

**Write negatives:**

1/ \_\_\_\_\_

2/ \_\_\_\_\_

1/ Henry **left** for America last week.

2/ The dog attacked our cat.

**Write questions:**

1/ \_\_\_\_\_

When did Henry leave?

2/ \_\_\_\_\_

Who did the dog attack?

**Write negatives:**

1/ \_\_\_\_\_

Henry didn't leave.

2/ \_\_\_\_\_

The dog didn't attack her.

- 1/ We **were swimming and diving** in the sea most of the time of our holidays.  
2/ Jonnie **was listening** to music from 2 to 4 p.m.

Write questions:

1/ \_\_\_\_\_

2/ \_\_\_\_\_

Write negatives:

1/ \_\_\_\_\_

2/ \_\_\_\_\_

- 1/ We **were swimming and diving** in the sea most of the time of our holidays.  
2/ Jonnie **was listening** to music from 2 to 4 p.m.

**Write questions:**

1/ \_\_\_\_\_

Where were you swimming?

2/ \_\_\_\_\_

Who was listening to music?

**Write negatives:**

1/ \_\_\_\_\_

We weren't swimming in the sea.

2/ \_\_\_\_\_

Jonnie wasn't listening to music.

Will + infinitive  
going to + infinitive  
present continuous

FOR FUTURE

- 1/ Students **will use** only notebooks at school.
- 2/ **I'm going to study** harder, when I'm at university.
- 3/ My friend from America **is coming** next week.

Write questions:

1/ \_\_\_\_\_

2/ \_\_\_\_\_

3/ \_\_\_\_\_

Write negatives:

1/ \_\_\_\_\_

2/ \_\_\_\_\_

3/ \_\_\_\_\_

## Fill in questions with or without did

1/ Who \_\_\_\_\_ this film?

like

2/ Who \_\_\_\_\_ to invite?

you - want

3/ How many students \_\_\_\_\_ to the concert?

come

4/ How many bananas \_\_\_\_\_?

your mum - buy

5/ Which project \_\_\_\_\_ the best?

be