



INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

Počasí, životní prostředí (Weather, environment) B2

Tematická oblast	ANGLIČTINA: Maturitní ústní zkouška
Datum vytvoření	26.11.2012
Ročník	4., oktáva, úroveň B2
Stručný obsah	Vhodné jako doplněk k ústní části MZ - praktická forma nácviku částí maturitního zadání úkolu 1,2,4.
Způsob využití	Napomáhá studentovi s pohotovým ovládním nezbytných metodických strategií zvládnutí ústní MZ a poskytuje podpůrnou slovní zásobu tématu a vhodné komunikační obraty.
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Topic: weather, environment

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Part 1: Questions

- What kind of weather conditions can damage/destroy/devastate a village or town?
- Name some environmental problems caused by a man. How can they be solved?
- How is the weather different in different parts of the world?

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Part 1: Questions

- Explain the greenhouse effect.
- Which environmental problems do you think are the most serious in your country?
- What do you think of nuclear power stations?

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Part 2: Task 1: Contrast and compare the photos in detail and mention:



- Location
- People
- Weather conditions
- Atmosphere
- Other

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Part 2: Task 2

Express and justify your opinion on the following statements:

- We won't understand our environment unless we see it as a living organism.
- A man is a child of his environment.
- The environmental issue is too complex to be handled by the individual.

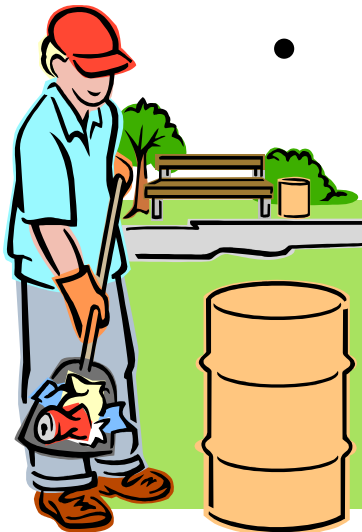
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Part 4: Role play

Imagine the following situation. You are trying to persuade your friend to take part in an Earth Day event.

- suggest an activity you can do
- explain why it is useful
- tell him/her when and where you'll meet



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Vocabulary bank:

- torrential/heavy/driving rain x light rain
- thick snow, a blanket of snow/fog
- hard frost x light frost
- strong sun x weak sun
- strong wind x light wind

- The wind picks up/dies down.
- threats to wildlife
- rising sea levels
- to make a river burst its banks

Zdroje:

Obrázky jsou použity z webu Office.com (Klipart)